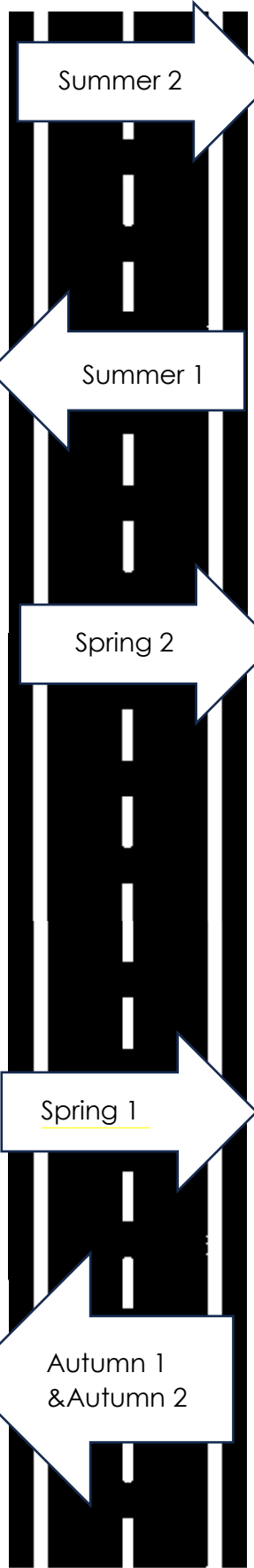


Links to KS5:

Skills: Analysis of language, identifying meaning, writers' purpose, comparison, context of production and reception.

**Year 7 Learning Journey
2023-2024**



Half Term 5:
Unit of Work: Shakespeare: The Tempest
What Students Will Know : verse, prose, soliloquy, conventions of genre, context: Shakespeare's audience, context: colonisation.
What students will be able to do: Further develop ability to construct a thesis statement, select appropriate textual detail to support thesis statement, develop What/How/Why paragraphs, use context to inform understanding of plot and character.
Assessment: Extract Analysis

Half Term 6:
Unit of Work: The Art of Rhetoric
What Students Will Know: rhetoric, judicial oratory, epideictic oratory, deliberative oratory, pathos, logos, ethos, tone, register.
What students will be able to do: Develop ability to construct and present a viewpoint, structure a persuasive speech, incorporate a range of rhetorical devices, demonstrate oracy skills through use of Standard English.
Assessment: Speech(Oracy)

Half Term 4:
Unit of work: From Reading to Writing: Myths and Legends
What Students Will Know: Narrative structure/Freytag's pyramid, apostrophes, dialogue, perspective/point of view, 1st, 2nd and 3rd person, tenses (simple/past/present), how to vary sentence openings.
What students will be able to do: Use Freytag's pyramid to plan a short story, utilise a variety of sentence structures within narrative writing, use vocabulary for effect, use FQE to explore how structure is used for effect,
Assessment: Writing

Half Term 1 and 2:
Unit of work: The Boy At The Top Of The Mountain by John Boyne
Poetry: WW2
What Students Will Know: Nouns, verbs and adverbs, pre and post modifiers, dynamic and static characters, simile, metaphor, personification, enjambment, sensory imagery, basic punctuation.
What students will be able to do: Construct a thesis statement addressing a question, select appropriate textual detail to support ideas, analyse key quotations from modern text using What/How/Why, TiPToP paragraphs and discourse markers.
Assessment: Extended answer.

Half Term 3:
Unit of work: Diverse Shorts
What Students Will Know : Article form and conventions, letter form and conventions, define form, audience and purpose, symbolism, basic punctuation.
What students will be able to do: Identify form, purpose and audience, produce an article using conventions, introduce a report using 5Ws and H, produce a letter using conventions, quote from a source.
Assessment: Transactional Writing

Links to KS4:

Reading and understanding literature texts, extract analysis, making links to context in literature texts, analyzing methods, writing to achieve effects, transactional and creative writing, comparing perspectives and viewpoints.